



9th Grade Course Selections 2025-2026

Required Courses: English, Math, Science, World History, Health and Physical Education, 3 electives. Please place an “x” or your initials in the selection box to indicate the course you wish to take.

In-Person Courses: Students are expected to take any course offered at FLEX on campus and will not be able to take them virtually.

English Language Arts Courses	Selection
English I ^	
English I Honors ^	

Science Courses	Selection
Earth/Environmental Science ^	
Earth/Environmental Science Honors ^	
Biology Honors ^	

Mathematics Courses	Selection
NC Math 1 ^	
NC Math 1 Honors ^	
NC Math 2 ^	
NC Math 2 Honors ^	
NC Math 3 ^	
NC Math 3 Honors ^	
NC Math 4 ^	
AP Pre-Calculus ^	

Social Studies Courses	Selection
World History	
World History Honors	
AP World History	

Healthful Living Courses	Selection
HPE – Health and Physical Education^	

Electives

Electives	Selection
Visual Arts Beginning	
Visual Arts Intermediate	
Art of Digital Photography Intermediate	
Art of Fashion Design	
Spanish I ^	
Spanish I Honors^	
Spanish II ^	
Spanish II Honors ^	

Electives	Selection
Journalism	
African American Studies	
African American Studies Honors	
Sport & Event Marketing I^	
Sport & Event Marketing II Honors ^	
Entrepreneurship I Honors ^	
Entrepreneurship II Honors ^	

Please Note:

Students will take a total of eight courses, four in the Fall and four in the Spring.

^ = Indicates this course is taught on campus

In-person Courses: Students are expected to take any course offered at FLEX on campus and will not be able to take it virtually.



Registration Considerations

Course Rigor Differentiations

- Instruction and learning experiences in all courses begin with the on-grade level standards as outlined by the State and County approved curriculum guides.
- Students enrolled in AP or Honors need to be organized and willing to complete varying amounts and types of work independently.
- Honors/AP Courses go beyond the standard level of course work by meeting the advanced learning needs of students who yearn to dig deeper and engage in more in-depth conversation and work based on aptitude, achievement and interests.
- All courses are paced based on the depth and scope of learning and application students will be expected to participate in while providing rigorous and robust engagement. Some courses' pacing is spread out across an entire school year while others may only be offered for one semester which will impact the way pacing is determined.
- Work and performance results are differentiated based on instruction and student products in which work must reflect the appropriate levels of depth and complexity at or beyond grade level depending on the level of the course (Academic/Honors/AP). Student work products will need to reflect the levels of understanding of grammar conventions and communication methods deemed appropriate for the course level.
- Students should expect to spend at least 90 minutes per class per day, each day Monday-Friday on course work for ALL courses, while Honors and AP level courses may result in students needing to dedicate more time on a daily basis. The increased rigor of Honors and AP level courses will often result in the student spending more time engaged in learning experiences **outside** of the classroom.

Honors Specific Expectations

- Honors courses are designed to challenge students beyond grade level expectations.
- **Homework and Projects:** Student work and learning outcomes will have higher quantity and quality expectations that may be reflected in rubrics.
- **Challenging Content:** Students may see increased difficulty in reading tasks (as determined by Lexile levels). Students will be exposed to advanced vocabulary and sentence structures in questioning activities.
- **Critical Thinking:** Students will be expected to demonstrate a higher level of critical thinking skill demonstration.
- **Independent Learning:** Students will need to be more proactive about their workload and course demands for learning experiences and assignments. Practicing independence and self-discipline will be key for success.
- **Balancing Act:** Students need to balance Honors course expectations with extracurricular activities, and personal life, which can be challenging.

Advanced Placement Expectations

- These courses are college equivalents and therefore will be modeled as such in learning experiences and student product expectations. Students often need to engage in critical thinking and apply concepts in depth.
- **Challenging Content:** AP classes cover college-level material, which can be more demanding than standard high school courses.
- **Faster Pace:** The curriculum is typically covered at a quicker pace, requiring students to stay organized and manage their time effectively.
- **Homework and Projects:** Expect a heavier workload, including homework, projects, and reading assignments. This may require strong time management skills.
- **Critical Thinking:** AP coursework often emphasizes analytical writing and critical thinking, which are valuable skills in academic settings.
- **Independent Learning:** Students often need to take initiative and responsibility for their learning, fostering independence and self-discipline.
- **Balancing Act:** Students need to balance AP classes with extracurricular activities, and personal life, which can be challenging.